

Curriculum template

To be reviewed by <i>Pilot</i>	Course (and module) The European Union for Secondary Schools	36 WH valid for 2 ECTS
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<u>Minimum Qualifications for Lecturers</u>	
<ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B2 Expertise on EU 	
Prerequisites for participants <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B2 Secondary Schools Trainers/Teachers 	<u style="text-align: center;">Aim</u> <ul style="list-style-type: none"> EU history EU core values EU Global Strategy EU Institutions Lisbon Treaty Common Security and Defence Policy

Learning outcomes	Knowledge	<ul style="list-style-type: none"> Knows about the EU history; Knows the fundamentals of the EU core values; Knows the principles of the EU Global Strategy; Knows the EU institutions and explains their roles; Knows the Lisbon Treaty and its influence onto the EU Member States; Knows the basic principles of the Common Security and Defence Policy.
	Skills	<ul style="list-style-type: none"> To be able to describe the process from the EU foundation to present days. To be able to explain the EU core values. To be able to explain the main focus of the EU Global Strategy. To be able to explain the roles and the structures of the EU Institutions. To be able to describe the Lisbon Treaty and the effect onto the EU Member States. To be able to explain the main focus of the Common Security and Defence Policy.
	Responsibility & Autonomy	<ul style="list-style-type: none"> Draws conclusions from the EU history. Promotes the EU values to students. Draws conclusions from the EU Global Strategy. Promotes the structures and the roles of the EU Institutions. Draws conclusions from the Lisbon Treaty. Draws conclusions from the Common Security and Defence Policy.

<u>Evaluation and verification of learning outcomes</u>	
<ul style="list-style-type: none"> Observation: Takes actively part in the discussions. Presentation: Each participant has to create and present a topic issued by the course director. AKUs: All AKUs have to be passed successfully prior to the residential phase. 	

Course structure		
Main Topic	Recommended Working Hours (+ eLearning)	Contents
EU History	2 (2 / AKU-1)	<ul style="list-style-type: none"> To be detailed
EU core values	2	<ul style="list-style-type: none"> According to the Charter of the fundamental rights of the European Union
EU Global Strategy	2 (2 / AKU-2)	<ul style="list-style-type: none"> To be detailed
EU Institutions	2 + 9	<ul style="list-style-type: none"> 9 hours are foreseen for visits to the EU Parliament, EEAS, EU History Museum and others when appropriate.
Lisbon Treaty	2 (2 / AKU-7)	<ul style="list-style-type: none"> To be detailed
Common Security and Defence Policy	2 (4 / AKU-4 + 6)	<ul style="list-style-type: none"> To be detailed
EU strategies	2	<ul style="list-style-type: none"> According to current EU's developments (e.g.: EU's environmental strategy)
Presentations	3	<ul style="list-style-type: none"> Duration of the presentations and following discussions is up to the Course Director according to the number of participants.
TOTAL	17 + 9 (10)	The rest of the time which is necessary for 2 ECTS are self-studies

<p style="text-align: center;"><u>Materials</u></p> <p>AKU-1 . AKU-2 AKU-4 AKU-6 AKU-7</p>	<p style="text-align: center;"><u>Additional information</u></p>
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